













Y1	Main Project		 Childhood (History)	 Bright Lights, Big City (Geography) Great Fire of London LYFTA Kabul street life & Building imagination (Shanghai)					 School Days (History)								
	English		Writing Expectations	Lists, Captions and Labels Transcription focus	PVPG Grammarsaurus: Place Value of Punctuation and Grammar	Sentence Pattern Building Unit	Narrative (repetitive story) Traditional Tales (EYFS)	Non-Chronological Report	Narrative – Setting Description	Plot Weave	Narrative	Instructions	Recount (Postcard / letter)	Persuasive Advert			
	Phonics (Little Wandle)		Phase 3 & 4			Phase 5					Phase 5						
	Book Study		Wilfrid Gordon McDonald Partridge			Topsy and Tim Visit London LYFTA Transport in London					Whiffy Wilson: The Wolf who wouldn't go to school						
	Maths (White Rose)		Place Value (Within 10)	Addition and Subtraction (Within 10)	Shape	Place Value (Within 20)	Addition and Subtraction (Within 20)	Place Value (Within 50)	Length and Height	Mass and Volume	Multiplication and Division	Fractions	Geometry (Position and Direction)	Place Value (Within 100)	Measurement (Money)	Measurement (Time)	
	Mini Projects		Science		 Everyday Materials Everyday Materials LYFTA Lego challenge	 Human Senses Humans	 Seasonal Changes Seasons LYFTA Summer village, winter village (Storyworld exploration)			 Plant Parts Plants LYFTA Visit the rainforest & Awesome trees			 Animal Parts Animals LYFTA Animal friends & Multi sensory aquarium visit				
			A&D		Mixing Colours	Funny Faces and Fabulous Features	Rain and Sunrays					Street View					
			D&T		Shade and Shelter			Taxi! LYFTA Let's go!					Chop, Slice and Mash LYFTA Honey biscuits				
			Geography		Our Wonderful World LYFTA The Lyfta Globe			Geography covered in the main project					Geography revision and retrieval practice				
	School Projects		Computing (NCCE)		Computing systems and networks - Technology around us	Programming A – Moving a robot	 Programming B – Introduction to animation Online Safety			Data and information – Grouping data			Creating media – Digital writing				
PHSE & RSE (Jigsaw)			Being Me in my World	 Celebrating Difference We are all different (EYFS) Anti-Bullying LYFTA Diverse families	Dreams and Goals LYFTA Voice of the streets	 Healthy Me Healthy Living LYFTA Ballerinas and burgers		 Relationships Healthy Relationships LYFTA Who is your superhero		Changing Me LYFTA Transition sequence							
PE (Val Sabin)			Gymnastics & Games	Dance & Games	Gymnastics & Games	Gymnastics & Games			Dance & Athletics			Gymnastics & Games					
Music (Charanga)			Hey You! (Hip Hop)	Rhythm in the way we walk & Banana Rap (Reggae / hiphop / pop)	In the Groove	Round and Round			Your Imagination (songs about imagination)			Reflect, Rewind & Replay unit					
MFL (Rigolo)						Tuned and untuned percussion instruments											
RE (Jigsaw RE) aligned to the T&W Agreed Syllabus			What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Who is God to Sanatanis (Hundu's)?		Who is God to the Jews? LYFTA Living my Jewish faith 1		Who is God to Muslims? LYFTA Special places							