	Main Project		Childho (Histo	Bright Lights, Big City (Geography) Output O				School Days (History)					
		glish Pack Genres	Autobiographies Non-chronolographies reports	Riddles	Postcards	Directions	ections Narratives		List poems		Diaries	L	etters
	Sup	School plemented lish Genres	PVGP (Place value of Grammar and punctuation) Diaries Caption Labe	Narrative Speeches	Narrative I	Non-Chronological report	Newspaper report		Traditional tales press pley Traditional Tales (EYFS) Instructions		tions I	Persuasive Advert / Poster Recou	
	Phonics (Little Wandle)		Phase 3	Phase 5				Phase 5					
	Вс	ook Study	Wilfrid Gordon McD	Topsy and Tim Visit London LYFTA Transport in London				Whiffy Wilson: The Wolf who wouldn't go to school					
	Maths (White Rose)		Place Value (Within 10) Addition Subtraction (10)		Place Addition Value and (Within Subtraction 20) (Within 20)	(Within 50)	ength and Height	Mass and Volume	Multiplication and Division	Fractions (F	Place Value (Within 100)	Measurement (Money)	Measurement (Time)
	cts	Science	Everyday Materials Everyday Materials LYFTA Lego challenge	Human Senses Humans	Seasonal Changes Seasons LYFTA Summer village, winter village (Storyworld exploration)				LYFTA	Plant Parts Plants Visit the rainfores Awesome trees		Animal Parts Animals LYFTA Animal friends & Multi sensory aquarium visit	
Y1	Mini Projects	A&D	Mixing Colours Funny Faces and Fabulous Features Rain and Sunrays					Street View					
	Mini	D&T	Shade and S	Taxi! LYFTA Let's go!				Chop, Slice and Mash LYFTA Honey biscuits					
	Geography		Our Wonderful World LYFTA The Lyfta Globe		Geography covered in the main project				Geography revision and retrieval practice				
		Computing (NCCE)	Computing systems and networks - Technology around us	Programming A – Moving a robot	Programming B – Introduction to animation Online Safety		on	Data and in	formation – Gro data	uping Creating	Creating media – Digital writing		
	-	PHSE & RSE (Jigsaw)	Being Me in my World	Celebrating Difference We are all different (EYFS) Anti-Bullying LYFTA Diverse families	Dreams and Goals LYFTA Voice of the stre	eets	Healthy Me Healthy Living LYFTA Ballerinas and burgers		Relationships Healthy Relationships LYFTA Who is your superhero		IVEL	Changing Me LYFTA Transition sequence	
	jects	PE (Val Sabin)	Gymnastics & Games	Dance & Games	Gymnastics & Gam	es (Gymnastics & Games		Dance & Athletics		Gy	Gymnastics & Games	
	School Projects	Music (Charanga)	Hey You! (Hip Hop)	Rhythm in the way we walk & Banana Rap (Reggae / hiphop / pop)	In the Groove		Round and Round		Your Imagination (songs about imagination)		n) Reflect	Reflect, Rewind & Replay unit	
		MFL			Tuned	Tuned and untuned percussion instruments							
		(Rigolo)											
		RE (Jigsaw RE) aligned to the T&W Agreed Syllabus	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Why was Jesus welcome king or celebrity by the co Palm Sunday?	I W	Who is God to Sanatanis (Hundu's)?			God to the Jews ing my Jewish fait		Who is God to Muslims? LYFTA Special places	